

GREENWOOD 50 SCHOOL DISTRICT

1855 Calhoun Road
Greenwood, South Carolina 29649

GRADES PK-12

ENROLLMENT 9,010 Students

SUPERINTENDENT William P. Steed, Ed.D. 864-941-5400

BOARD CHAIR Dru James 864-223-1878

FISCAL AUTHORITY County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	9	9	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

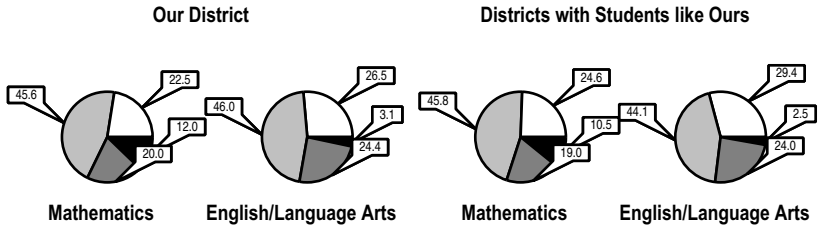
FOR MORE INFORMATION, VISIT WEBSITES AT:

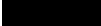



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	68.6	71.2	67.2	70.2	67.5	68.2
Passed 2 subtests	17.2	15.4	17.4	16.4	17.2	17.2
Passed 1 subtest	10.1	7.7	9.5	8.5	9.4	8.9
Passed no subtests	4.2	5.8	5.6	4.9	6.0	5.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	17.0	14.4
Seniors who met the SAT requirement	17.0	14.9
Seniors who met the grade point average	60.8	54.7

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	4,340	99.8	26.5	46.0	24.4	3.1	27.5	17.6
Gender								
Male	2,130	99.9	30.6	46.0	21.6	1.8	23.4	17.6
Female	2,210	99.8	22.6	45.9	27.2	4.3	31.4	17.6
Racial/Ethnic Group								
White	2,143	100.0	14.5	43.9	36.7	5.0	41.7	17.6
African-American	1,966	99.9	36.9	50.3	11.9	0.9	12.7	17.6
Asian/Pacific Islander	43	100.0	21.4	31.0	33.3	14.3	47.6	17.6
Hispanic	180	97.2	63.9	23.8	11.6	0.7	12.2	17.6
American Indian/Alaskan	2	100.0						17.6
Disability Status								
Not disabled	3,562	99.8	21.4	46.7	28.3	3.6	31.9	17.6
Disabled	778	99.9	50.6	42.6	6.4	0.4	6.9	17.6
Migrant Status								
Migrant		0.0	86.7	13.3				17.6
Non-migrant	4,340	99.8	26.3	46.1	24.5	3.1	27.6	17.6
English Proficiency								
Limited English proficient	136	97.8	76.6	20.7	0.9	1.8	2.7	17.6
Non-limited English proficient	4,204	99.9	24.9	46.7	25.3	3.1	28.4	17.6
Socio-Economic Status								
Subsidized meals	2,295	99.7	38.4	49.0	12.0	0.5	12.5	17.6
Full-pay meals	2,042	100.0	14.1	42.7	37.5	5.7	43.2	17.6

Mathematics								
All students	4,340	100.0	22.5	45.6	20.0	12.0	32.0	15.5
Gender								
Male	2,130	100.0	23.3	44.3	19.1	13.4	32.5	15.5
Female	2,210	100.0	21.7	46.8	20.8	10.7	31.5	15.5
Racial/Ethnic Group								
White	2,143	100.0	11.6	39.9	28.3	20.1	48.4	15.5
African-American	1,966	100.0	33.0	52.8	11.3	2.9	14.2	15.5
Asian/Pacific Islander	43	100.0	2.4	21.4	33.3	42.9	76.2	15.5
Hispanic	180	100.0	44.4	39.1	11.3	5.3	16.6	15.5
American Indian/Alaskan	2	100.0						15.5
Disability Status								
Not disabled	3,562	100.0	17.5	46.0	22.4	14.1	36.5	15.5
Disabled	778	100.0	45.9	43.4	8.5	2.2	10.8	15.5
Migrant Status								
Migrant		0.0	76.5	17.6	5.9		5.9	15.5
Non-migrant	4,340	100.0	22.2	45.7	20.0	12.0	32.1	15.5
English Proficiency								
Limited English proficient	136	100.0	55.3	31.6	7.9	5.3	13.2	15.5
Non-limited English proficient	4,204	100.0	21.3	46.0	20.4	12.3	32.7	15.5
Socio-Economic Status								
Subsidized meals	2,295	100.0	32.3	51.5	12.8	3.4	16.2	15.5
Full-pay meals	2,042	100.0	12.2	39.3	27.5	21.0	48.4	15.5

Abbreviations for Missing Data

N/A Not Applicable

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	679		20.2	43.6	32.6	3.6
	Grade 4	634		19.0	48.9	30.0	2.1
	Grade 5	736		24.8	55.9	18.7	0.6
	Grade 6	648		24.1	38.3	29.1	8.6
	Grade 7	704		23.4	48.1	24.5	4.0
	Grade 8	635		26.4	47.6	22.7	3.4
2003	Grade 3	724	99.7	17.7	44.8	32.6	4.9
	Grade 4	728	99.6	24.6	47.2	26.7	1.5
	Grade 5	693	99.9	30.3	47.7	21.2	0.8
	Grade 6	795	100.0	32.1	40.3	23.2	4.4
	Grade 7	693	99.9	25.0	46.7	24.5	3.8
	Grade 8	707	100.0	29.0	49.7	18.5	2.8
Mathematics							
2002	Grade 3	679		26.5	45.7	17.1	10.8
	Grade 4	634		23.3	40.0	23.5	13.1
	Grade 5	736		28.4	43.0	18.7	9.9
	Grade 6	648		28.0	40.7	18.5	12.8
	Grade 7	704		38.5	34.6	14.6	12.4
	Grade 8	635		39.7	44.1	11.6	4.7
2003	Grade 3	724	100.0	17.5	51.9	20.9	9.7
	Grade 4	728	100.0	19.7	48.9	19.9	11.5
	Grade 5	693	100.0	21.7	48.0	20.5	9.8
	Grade 6	795	100.0	22.0	38.4	24.6	15.0
	Grade 7	693	100.0	22.9	39.3	19.7	18.1
	Grade 8	707	100.0	31.0	47.5	13.7	7.8

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	458	96.5%	424	17.0%	503	83.3%
Gender						
Male	213	95.8%	188	16.5%	241	77.2%
Female	241	95.9%	236	17.4%	262	88.9%
Race or Ethnic Group						
African American	164	92.1%	158	1.3%	210	71.4%
Hispanic	8	100.0%	9	22.2%	12	75.0%
White	282	97.9%	256	26.2%	280	92.5%
Other	N/A	N/A	1	I/S	1	I/S
Disability Status						
Non-speech disabilities	6	66.7%	25	0.0%	51	45.1%
Students without disabilities	451	97.1%	399	18.0%	0	87.6%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	6	66.7%	424	17.0%	0	N/A
English Proficiency						
Limited English proficient	3	I/S	0	N/A	5	0.0%
Non-LEP	432	95.8%	424	17.0%	498	84.1%
Lunch Status						
Subsidized meals	98	89.8%	104	1.0%	161	62.1%
Full-pay meals	337	97.6%	320	22.2%	342	93.3%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	466	483	479	499	945	982
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	17.1	18.6	18.4	19.5	18.3	19.2	18.3	19.4	18.2	19.3
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 9,010)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.9%	Down from 6.5%	4.1%	4.0%
Attendance rate	95.9%	Down from 96.5%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	15.7%	Up from 15.4%	15.2%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.2%	Down from 12.5%	11.0%	10.6%
Older than usual for grade	6.3%	Down from 7.0%	4.2%	5.5%
Suspended or expelled	1.5%	Down from 1.9%	1.8%	1.6%
Enrolled in AP/IB programs	21.8%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	278	Down from 330	315	186
Completions in adult education GED or diploma programs	86	Up from 39	75	40

Teachers (n= 647)

Teachers with advanced degrees	40.5%	Up from 39.0%	48.8%	47.8%
Continuing contract teachers	86.1%	Up from 84.7%	84.8%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.1%	Up from 90.3%	90.3%	89.5%
Teacher attendance rate	94.1%	Down from 94.7%	95.4%	95.1%
Average teacher salary	\$38,959	Up 0.4%	\$40,292	\$39,707
Prof. development days/teacher	12.1 days	Up from 10.4 days	10.8 days	11.3 days

District

Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	19.6 to 1	Up from 16.7 to 1	21.4 to 1	20.6 to 1
Prime instructional time	89.0%	Down from 90.3%	89.5%	89.0%
Dollars spent per pupil*	\$6,874	Up 3.8%	\$7,083	\$7,412
Percent spent on teacher salaries*	58.1%	Up from 55.9%	56.9%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	94.6%	Down from 96.6%	98.3%	96.1%
Number of schools	14	No change	18	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	11.7%	Up from 10.1%	2.9%	3.5%
Average age in years of school facility	32	N/A	25	26
Number of schools with SACS accreditation	14	N/A	14	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership 9 trustees elected to single-member seats

Fiscal Authority County Council

Average Number of Hours of Training Annually 11.0 per board member

Percent new trustees completing orientation 100.0%

DISTRICT SUPERINTENDENT'S REPORT

As we face the challenges of preparing students for becoming responsible and productive citizens, Greenwood School District 50 must maintain a clear focus. We must improve the educational services and opportunities we provide if we are to improve the academic performance of our students. Our efforts will require meaningful parental involvement, effective staff development, acceptance and accommodation for diversity, active support from all segments of our community, and commitment from staff and students. We believe that the District 50 community understands those requirements and is willing to commit to those efforts.

During the 2002-2003 school year, the District began an overdue long-term building program that will serve our students for decades to come. The District also adjusted school attendance zones to balance schools on several important factors that have an impact on learning opportunities for students. The community has been actively involved in planning for both projects and supports those efforts to more effectively serve our students.

Despite budgetary constraints, the District was able to complete the 2002-2003 school year without the loss of teaching staff. Budget issues did force the District to eliminate or cut back some essential instructional programs for students. As we prepare for the 2003-2004 school year, the District will be eliminating staff and additional programs to meet the continuing demands of reduced budgets.

The Board of Trustees and the entire administrative team are committed to improved opportunities for our students, despite budget reductions. Please feel free to contact any of us or any of our teachers if you have questions or if you want to volunteer to make a difference for our students.

William P. Steed, Ed.D.
Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal